

Name	Tarea Final Unidad 10 "Soluciones para todos"			
Description	Diseñar y presentar un objeto que solucione un problema de la vida cotidiana.			
Rubric Detail				
	Levels of Achievement			
Criteria	Exceeds expectations	Meets expectations: strong	Meets expectations: minimal	Does not meet expectations
Respects the intention Weight 20.00%	100.00 % Clearly presents the object that has designed. The presentation is relevant (i.e., it is meant to present an object that resolves the problem of Román, Juan or Montse); there is no irrelevant information. Presentation time is the assigned one (1 to 2 minutes) There is an image that clearly depicts the the object designed.	80.00 % Presents the object that has designed. And There is an image of the object designed. The presentation is relevant (i.e., it is meant to present an object that resolves the problem of Román, Juan or Montse) although there are aspects that are irrelevant or missing. And/or Time is the assigned one.	60.00 % Presents the object that has designed but image may be missing. And/or Includes only a few aspects of the the object. And/or There is some irrelevant information in the presentation. and/or Presentation too long or too short.	40.00 % The presentation does not have an image and there are too many aspects that are missing from the description of the object. Presentation too long or too short.
Linguistic Resources Weight 20.00%	100.00 % Uses in an very appropriate way the vocabulary, expressions, and grammar elements to describe the characteristics and functionality of an object: • starts the presentation using: Mi propuesta se llama (nombre del objeto) • Describes what is for, what is like, what is made for, etc (sirve para..., se usa para... va bien para.... funciona con, sirve de, etc.) • Defines the object: es un aparato con el que puedes despertarte temprano, es un uniforme con el que te sientes muy cómodo, etc. None or just a few inaccuracies are present.	80.00 % Uses mostly appropriate way the vocabulary, expressions and grammar necessary to describe and the characteristics and functionality of an object although with some inaccuracies.	60.00 % Uses some linguistic resources to describe the characteristics and functionality of an object and/or there are several inaccuracies.	40.00 % Presentation has little accuracy and the use of linguistic resources is not evident.
Textual coherence Weight 10.00%	100.00 % Uses appropriate connectors to relate sentences such as y, también, pero. Presentation is organized and logical.	80.00 % Uses mostly appropriate connectors to relate sentences. Presentation is expressed mostly in logical and organized way.	60.00 % The presentation is not always logical and/or is very organized. Connectors to relate sentences are missing most of the time.	40.00 % Mostly illogical or disorganized. No use or very little use of connectors.
Respects the characteristics of the genre and the communicative situation Weight 10.00%	100.00 % Uses the appropriate register to address to the audience all the time, presentation is spontaneous (does not read from a script), and voice is clear and loud enough to capture the attention of the audience.	80.00 % Uses the appropriate register to address to the audience most of the time, there are moments that reads from a script. And/or voice is clear and loud enough.	60.00 % Uses appropriate register to address to the audience, reads from a script most of the time and/or voice is not always clear or loud enough.	40.00 % Not appropriate register most of the time, reads from a script the entire time, and/or voice is not adequate for audience to understand or hear.
Comprehensibility Weight 20.00%	100.00 % The presentation is very clear and can be understood even by those not used to non-native speakers.	80.00 % The presentation is clear and can be understood by those used to non-native speakers.	60.00 % The presentation is mostly clear but those used to nonnatives may need additional help to understand it.	40.00 % Most of what is said may be unintelligible or understood with difficulty even by those used to nonnative presentations.
Comment and evaluation of a classmate's object Weight 20.00%	100.00 % Student's comment on the classmate's object/solution, and shows genuine interest on the proposal. Gives an opinion and value to her classmate's object using the appropriate linguistic resources (e.g., valorar, superlativos y otros gradientes) to support his/her choice as the best object of all.	80.00 % Meets most of the evaluation criteria and/or comment/opinion/assessment lacks some depth or breadth.	60.00 % Meets in a minimal way the assessment criteria.	40.00 % Does not meet the criteria of the assessment of the classmate's object.
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