**Target Task name:** Deciding on facilities in a hotel (an activity of my coursebook which I could use to create a target task)

**Domain:** Architecture

This task type would be useful to students who are studying Architecture [there is a very good Faculty of Architecture at our university and many students attend our English courses. (it would be nice to have an English course for Architecture in a future)]

In this task the students are the architects who work for architectural firms (that is actually going to be their real job for most of them in the future and many of them already have work experience in firms before they graduate). The students have to design the ground floor of a hotel and decide what facilities would be suitable to meet the needs of health-conscious guests.

According to theO\*Net resources <https://www.onetonline.org/link/summary/11-9041.00>

the most important **skills required** would be to:

* **Manage** the coordination and overall integration of technical activities in architecture or engineering projects.
* **Direct,** review, or approve project design changes.
* **Consult or negotiate** with clients to prepare project specifications
* **Present and explain** proposals, reports, or findings to clients
* **Determine procedures and instructions** to be followed, according to design specifications and quantity of required materials.

**Language skills required** are:

* **Reading Comprehension** — Understanding written sentences and paragraphs in work-related documents.
* **Active Listening** — Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
* **Complex Problem Solving** — Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions.
* **Speaking** — Talking to others to convey information effectively.
* **Writing** — Communicating effectively in writing as appropriate for the needs of the audience.

**Work activities:**

* **Getting Information** — Observing, receiving, and otherwise obtaining information from all relevant sources.
* **Communicating with Supervisors, Peers, or Subordinates** — Providing information to supervisors, co-workers, and subordinates by telephone, in written form, e-mail, or in person.
* **Coordinating the Work and Activities of Others** — Getting members of a group to work together to accomplish tasks.
* **Working with Computers** — Using computers and computer systems (including hardware and software) to program, write software, set up functions, enter data, or process information.
* **Evaluating Information to Determine Compliance with Standards** — Using relevant information and individual judgment to determine whether events or processes comply with laws, regulations, or standards.

**Questions for domain experts (Students could actually interview their professors or their employers)**

What do architects find interesting when designing buidings?

What type of architecture has impressed you in terms of solving problems and why?

How important is it to work with external customers or the public in this job?

How often do you have to have face-to-face discussions with individuals or teams in this job?

How important is it to coordinate or lead others in accomplishing work activities in this job?