Name	Tarea Final Lección 8 - Presentar el barrio ideal
Description	Presentar el barrio ideal

Rubric Detail

Criteria	Levels of Achievement			
	Exceeds expectations	Meets expectations (strong)	Meets expectations (minimal)	Does not meet expectations
Respects the intention **Weight** **25.00%**	**100.00 %** Student clearly presents an ideal neighborhood, it has a clear map that fits the description, includes all the information from the card. Nothing is missing. Presentation time is the assigned one.	**80.00 %** Student presents the ideal neighborhood, but map is either not very clear or does not quite fit the description. And/or it includes most of the information from the card. Time is the assigned one.	**60.00 %** Presents an ideal neighborhood, but map does not fit most of the description regardless of how clear it is. And/or includes only a few aspects of the information from the card. And/or Presentation too long or too short.	**40.00 %** The presentation does not have a mapt or/ and does not match the description. And/or the description is either irrelevant or gives minimal information regardless of the time used for the presentation.
Respects the characteristics of the genre and the communicative situation **Weight** **20.00%**	**100.00 %** Uses the informal register to address the audience, (starts the presentation greeting the audience (e.g., Buenos días), introduces the neighborhood as: Mi barrio se llama…), does not read from a script, and voice is clear and loud enough. Closes the presentation appropriately (e.g., Eso es todo, gracias). Presentation is engaging.	**80.00 %** Uses the informal register to address the audience, and introduce the neighborhood, greets the audience and closes the presentation appropriately, and/or there are moments that reads from a script. And/or voice is clear and loud enough. And/or Presentation is mostly engaging.	**60.00 %** Uses the informal register to address to the audience but greetings or closings are missing. And/or reads from a script. And/or voice is not always clear or loud enough, and/or presentation is minimally engaging.	**40.00 %** Student reads from a script the entire time and/or register is not identified and voice is not adequate for audience to understand or hear. Greetings and closings are missing. Presentation is not engaging.
Textual coherence **Weight** **5.00%**	**100.00 %** Uses appropriate connectors to relate sentences such as y, también, pero. Presentation is organized and logical.	**80.00 %** Uses mostly appropriate connectors to relate sentences. Presentation mostly organized and/or logical.	**60.00 %** The presentation is not always logical and/or is very organized. Connectors to relate sentences are missing most of the time.	**40.00 %** Mostly illogical or disorganized. No use or very little use of connectors.
Comprehensibility **Weight** **15.00%**	**100.00 %** The presentation is very clear and can be understood even by those not used to non-native speakers.	**80.00 %** The presentation is clear and can be understood by those used to non-native speakers.	**60.00 %** The presentation is mostly clear but those used to non-natives may need additional help to understand it.	**40.00 %** Most of what is said may be unintelligible or understood with difficulty even by those used to non-native presentations.
Linguistic resources **Weight** **25.00%**	**100.00 %** Uses vocabulary, lexical expressions, and grammar to describe a neighborhood appropriately: uses a variety of words and expressions learned in class and from the Para comunicar box, and addresses all aspect of the information card in a rich and varied way. None or just a few inaccuracies are present.	**80.00 %** Uses in mostly appropriate way some vocabulary, lexical expressions and grammar necessary to describe a neighborhood, although with several inaccuracies.	**60.00 %** Uses a few linguistic resources to describe a neighborhood, and/or there are several inaccuracies.	**40.00 %** Presentation has little accuracy and the use of linguistic resources is not evident.
Reaction to the presentations. What are the best two neighborhoods? **Weight** **10.00%**	**100.00 %** Text clearly and correctly identifies the neighborhood (e.g., Yo elegí Marina Linda...) and gives a clear, relevant, and complete reason of why student thinks it is one of the best. Student says what he likes the most of the neighborhood. Student selected two neighborhoods.	**80.00 %** Text identifies the neighborhood, but the reason may not be correct, very clear, relevant or complete in one or both of them. Student selected two neighborhoods.	**60.00 %** Text identifies the neighborhood but accuracy, clarity, relevance and/or completeness of his account is minimal. And/or only one neighborhood is selected.	**40.00 %** Text lacks clarity, relevance or is mostly incomplete regardless of student selected one or two neighborhoods.