

# TBLT course January 2023

## Advance reading list

Please note that reading lists may change as sessions are reviewed before launch.

### Set text

- Long, M. H. (2015). *Second language acquisition and task-based language teaching*. John Wiley & Sons.

Please note that **you will need your own copy of this**. All other readings will be linked to or provided by us.

### How we learn an L2

- Long (2015), Chapter 3
- Jordan, G. (2019). [Why teach grammar?](#)
- Jordan, G. (2019). [SLA findings which should affect ELT](#)

### Which TBLT?

- Long (2015), pp. 5-7; 108-110
- Long, M. (2016). [In defense of tasks and TBLT: Nonissues and real issues](#). Annual Review of Applied Linguistics 36, pp. 5-33.
- Willis, J. (2008). [Four short articles on integrating TBL with coursebooks](#)
- McMillan, N. (2019). [Activities for task-based learning: A review](#)
- McMillan, N. (2019). [Black Mirror: Flight cancellation](#)

### Long's TBLT in more detail

- Long, M. (2015), Chapter 5
- Gilabert, R. (2005). [Evaluating the use of multiple sources and methods in needs analysis: A case study of journalists in the Autonomous Community of Catalonia \(Spain\)](#). In M. H. Long (Ed.), *Second Language Needs Analysis* (pp. 182–199). Cambridge University Press.
- Jordan, G. (2017). [Two versions of TBLT](#)

### Identifying target tasks

- Long (2015), Chapter 6

- Serafini, E., Lake, J. and Long, M. (2015). [Needs analysis for specialized learner populations: Essential methodological improvements](#). *English for Specific Purposes* 40, pp. 11-26.
- Jordan, G. & McMillan, N. (2019). [Identifying target tasks: restricted circumstances](#)
- Zalles, D. [Developing written questionnaires: Writing questionnaires](#)

### Needs analysis for tech & TENOR

- González-Lloret, M. (2014). [The need for needs analysis in technology-mediated TBLT](#). In M. González-Lloret & L. Ortega (Eds.), *Technology-mediated TBLT: Researching technology and tasks* (pp. 23–50). John Benjamins Publishing Company.
- Watanabe, Y. (2006). [A Needs Analysis for a Japanese High School EFL General Education Curriculum](#). *Studies in Second Language Acquisition*, 25(1), 83–163.
- Park, M. (2010). [A needs analysis for a Korean middle school EFL general education curriculum](#). In J. Davis & G. Lamb (Eds.), *Proceedings of the 14th College-Wide Conference for Graduate Students in Languages, Linguistics and Literature*. (pp. 12–24). University of Hawai'i.

### Introducing pedagogic task design

- Long (2015), Chapter 7
- Bartlett, N. (2005). [A double shot 2% mocha latte, please, with whip: Service encounters in two coffee shops and at a coffee cart](#). In: M. Long, ed., *Second Language Needs Analysis*. Cambridge: Cambridge University Press, pp. 305-343.
- Pica, T., Kanagy, R., & Falodun, J. (2009). [Choosing and using communication tasks for second language instruction](#). In K. Van den Branden, M. Bygate, & J. M. Norris (Eds.), *Task-Based Language Teaching: A reader*. John Benjamins Publishing
- [Video by John Swales](#) discussing genre in academic English.

### Sequencing pedagogic tasks

- Long (2015), Chapter 8
- Malicka, A., Gilabert Guerrero, R., & Norris, J. M. (2019). [From needs analysis to task design: Insights from an English for specific purposes context](#). *Language Teaching Research*, 23(1), 78–106.
- Skehan, P., & Foster, P. (2001). [Cognition and tasks](#). In P. Robinson (Ed.), *Cognition and Second Language Instruction* (1st ed., pp. 183–205). Cambridge University Press.

### Principles of TBLT material design

- Long (2015), Chapter 9
- Long, M. H. (2020). [Optimal input for language learning: Genuine, simplified, elaborated, or modified elaborated?](#) *Language Teaching*, 53(2), 169–182.

- Samples of TBLT materials, traditional and online, will also be provided

### **Materials in tech-mediated TBLT**

To be confirmed. Sample materials will be provided.

### **Focusing on Form**

- Long (2015), Chapter 2 (esp. pp. 27-9) & Chapter 10, pp. 316-321
- Ortega, L. (2009). [Sequences and processes in language learning](#). In M. H. Long & C. J. Doughty (Eds.), *The Handbook of Language Teaching* (pp. 81–105). Wiley-Blackwell.
- Adams, R., & Alwi, N. A. N. M. (2014). Prior knowledge and second language task production in text chat. In M. González-Lloret & L. Ortega (Eds.), *Technology-mediated TBLT: Researching technology and tasks* (pp. 51–78). John Benjamins Publishing Company.

### **Task-Based Assessment**

- Long (2015), Chapter 11
- [Glenn Fulcher on language testing](#) (YouTube)
- An interview with Fulcher will also be supplied, along with examples of task-based assessments

### **Evaluating TBLT**

To be confirmed